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February 8, 2024

Topics Addressed:

County Plan and SAPT BG Prevention Applications

FY25 Primary Prevention SAPT BG Set Aside Formula Updates

Coordinated County Review (CCR)-Site Visits

GMS and Prevention Portal Updates and Reporting

Open Conversation SC Campaign

AET Updates- Trainings and Out of Their Hands Campaign for Spring 24

Environmental Scans

Synar/STEP/TEP/PREP

CTC Survey

Training/Resources

County Plan Application

Process for applying: Same as SFY24, all applications will be made on the DAODAS Grant Vantage Pre-Award site at <u>GrantVantage (sc.gov)</u>

Instructions for applying can be found inside each application.

Please read the announcement narrative for each, information is contained in each announcement about how to name the application, where to find specific instructions and how to properly label the Project Summary prior to submitting.

In the Announcement Narrative is a tab for "Attachments", PLEASE go here and download all the necessary attachments. This will include signature pages, budget templates, GMS templates, and other items vital application completion.

Point about Block Grant still being called SABG, because we utilize BG from the previous year, so this money has not become SUPTRS BG yet

SFY 25 County Plan Overview

What is the same:

The applications will be reviewed in the order they are completed

The structure is the same as it was, narrative questions, overall agency budget in excel worksheet and a signature page

The categories of the questions asked are the same:

Executive Summary

Needs Assessment

Capacity

Health Equity

SFY 25 County Plan Overview

What is different:

The number of questions has been reduced from 12 to 5

Needs Assessment

The needs assessment section has been paired down from 4 questions to 2 questions eliminating the substance specific portion, instead asking for an "overall needs assessment"

The second question asks specifically about your agency's needs as they relate to the ALCOHOL excise tax

SFY 25 County Plan Overview

Capacity

The capacity section has been paired down from 4 questions to 2 questions eliminating the substance specific portion, instead asking for an "overall needs assessment"

The second question asks about your agency's capacity to address individuals with cooccurring disorders

Behavioral Health Equity

The Behavioral Health Equity section has been paired down from 4 questions to 1, This singular question aims to capture your agency's needs, capacity, and plan to address the health disparities for underserved populations in your catchment area

SFY 25 Prevention Block Grant Application Overview

What is the same:

The applications will be reviewed in the order they are completed

The structure is the same as it was, narrative questions, Goals/Objective/Performance Measure spreadsheets, fillable budget, and a signature page

The categories of the questions asked are the same:

Needs Assessment

Capacity

Planning

Implementation

Evaluation



SFY 25 Prevention Block Grant Application Overview

What is Different

Instead of Planning, Implementation, and Evaluation being three questions under one heading, they are now three questions under three headings to make it easier for the applicant

SFY 25 Prevention Block Grant Application Overview Goals/Objective/Performance Measures (GOP) Spreadsheets

Each application will contain copies of relevant GOP spreadsheets – treatment related on the Treatment application and prevention related on the prevention application –

Just as last year, they will be locked except for the "Goal" field, the "Manager" fields and the "Planned" fields for each performance measure.

In order to fill out the sheets correctly, please enter the name of the county you are filling this out for in the "Goal" field, replacing the text, "[County Name]". There must be a different sheet for each county you are implementing services.

Please fill in the "Manager" field with the name of the person responsible for entering the data in GMS. This is someone with a GMS license, for the production side. For PREVENTION, there may be individuals who enter data on the portal that do not have a GMS license, the "Manager" field is for the individual responsible for entering the information in the GMS project. **PLEASE be sure to enter the name exactly as it appears in GMS.** We ask that you look at the current year's project to ensure proper form for names. If your name is Pete Mitchell, and in GMS you are listed as Peter Mitchell, you must enter it as Peter Mitchell.

Please enter the projected SFY25 outcome metric for each measure in the "Planned" field. Enter a "0" if you do not plan to implement the strategy. We suggest you look to you SFY24 project as guide for estimating planned amounts. You can estimate your year end data by looking at your mid-year data and making the appropriate calculations.

Please use the following email addresses for questions about the process

prevention@daodas.sc.gov – programmatic related questions related to the primary prevention block grant application

<u>gms-support@daodas.sc.gov</u> – technical assistance or issues with accessing or using the GrantVantage platform

jnerud@daodas.sc.gov –general questions related to the application process and/or the County plan

Primary Prevention Funding Formula

•A standard formula for the distribution of the SABG primary prevention set-aside funding was adopted by DAODAS in July 2013 and went into effect with state Fiscal Year 2014 (FY14).

•Incorporating input from the Executive Committee of Behavioral Health Services Association of South Carolina Inc., the adopted allocation method was developed by DAODAS to achieve a base funding amount for each county, along with a population-adjusted figure to ensure that prevention services are provided equitably across the state.

•Due to an overall increase in the allocation for South Carolina for the Substance Abuse Prevention and Treatment Block Grant (SAPT BG)-**\$26,137,986** the total for the 20% set aside for primary prevention also increased to **\$6,011,737** for **FY25**.

FY24 Formula

1. The "floor" (base) will be increased to **\$80,000** for each county authority. (Changed from \$60,000 in FY23 to \$70,000 in FY24)

2. County authorities that serve more than one county receive an additional \$15,000 per county. (remains same)

3. Revised population-based data from the 2022 Census estimates. The percentages did not change from Fiscal Year 2023. These range from 0.39% to 13.75%. The funding range changed from \$7,054.27 to \$251,002.41 due to an increase in the funding allotted to this part of the funding formula and the population estimates. At a minimum, population adjustments will be revised every five years. (Increased from FY25)

Primary Prevention Funding Formula

- •Amounts for AET increased to:
 - \$48,375 small population level circuits
 - \$53,750 medium population level circuits
 - \$58,750 large population level circuits
- •Based on the funding formula, all agencies received an increase between \$19,126.00 and \$30,197.33
- •DAODAS will be sending out award allocations to complete the FY25 Prevention Application by Friday, February 23rd
- •Questions- email Anita Anderson (<u>aanderson@daodas.sc.gov</u>) and Michelle Nienhius (<u>mnienhius@daodas.sc.gov</u>)

Coordinated County Review (CCR)-Site Visits

DAODAS conducted visits at 15 agencies in calendar year 2023 and have scheduled visits with the remaining sites in calendar year 2024

Are required by SAMHSA as a part of the State's plan to monitor the SAPT BG

□ The Coordinated County Review (CCR) will consist of two parts – a desk review and an onsite visit. Prior to arriving onsite, DAODAS will perform the desk review, which will focus on the county authority's treatment services, prevention initiatives, and ADSAP services.

□ It is the goal of this CCR to help identify the achievements and needs of your agency and to support you in your continued delivery of excellent services to the citizens of your catchment area.

Coordinated County Review (CCR)-Site Visits

Desk Review

To complete the desk review, the following items must be sent to the corresponding personnel:

Please send the following to Michelle Nienhius, Prevention & Intervention Services Manager, at mnienhius@daodas.sc.gov:

1. each Prevention staff member's training plan for certification by the S.C. Association of Prevention Professionals and Advocates; and

2. each Prevention staff member's job description.

Onsite Review

On the day of the onsite visit, the DAODAS team will arrive at 10:00 am.

The DAODAS team will plan to meet with the agency designees until lunchtime and then resume the review after lunch. Once the reviews have concluded, the team will meet with the Executive Director to discuss the findings and offer a time for questions during an exit interview.

Coordinated County Review (CCR)-Site Visits

Prevention

- 1. Prevention staff privileging files
- 2. Proof that Prevention employees' received orientation
- 3. Examples of agency's adherence to Prevention Manual Standards as it relates to the following strategies (if applicable):
 - a. Information Dissemination
- b. Education
- c. Alternatives
- d. Problem Identification and Referral
- e. Community-Based Process
- f. Environmental
- 4. Demonstrations of agency adherence to DAODAS Evaluation Handbook

Refer to Primary Prevention Services Manual Definitions, Quality Assurance, Standards and Forms, FY24 (<u>https://ncweb.pire.org/</u>)

GMS and Prevention Portal

Mid-Year reports were due January 31 and Year-end reports will be due in July

Updating just the performance measures in GMS that say "actual"-placing the number in the "actual" field. This same number will be updated at the end of the fiscal year for the year-end reports.

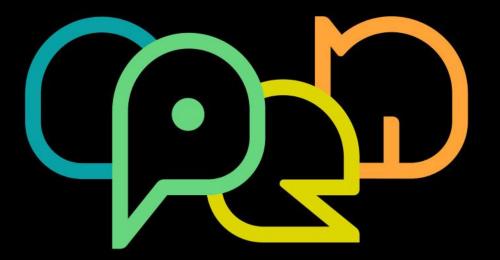
Performance measures in GMS that say "results" do not need to be updated manually (and they cannot) as these measures will populate from the data forms **submitted** from the prevention portal.

If you need any assistance, please contact DAODAS by emailing <u>prevention@daodas.sc.gov</u> We can set-up a brief meeting on TEAMS and assist you while you share your screen to walk you through any questions you have.

GMS Regional Trainings are scheduled for Region 3- February 14; Region 4- March 14 and Region 1- March 27. DAODAS team will provide step-by-step guidance on building and pulling reports from GrantVantage reflecting the data entered into the Prevention Data Portal

Instructions for creating and pulling reports have been reviewed at previous Prevention Quarterly meetings and posted on the SC Documents website

Technical assistance is available- email <u>prevention@daodas.sc.gov</u> to request a TEAMS meeting at anytime

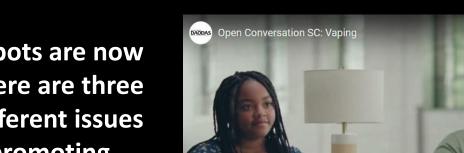


OpenConversationSC.com

The Open Conversation SC campaign is rooted in research that was conducted in South Carolina. DAODAS' advertising partner, Chernoff Newman, spoke with guidance counselors, parents and teens, and worked with focus groups to make sure the entire campaign addressed the needs that parents have when it comes to having tough conversations.

DADDAS Open Conversation SC: Fentanyl Watch on 🕞 YouTu

Open Conversation SC television spots are now running across South Carolina. There are three television spots, all focusing on different issues faced by young people, but all promoting the same message – the power of conversations with our kids.



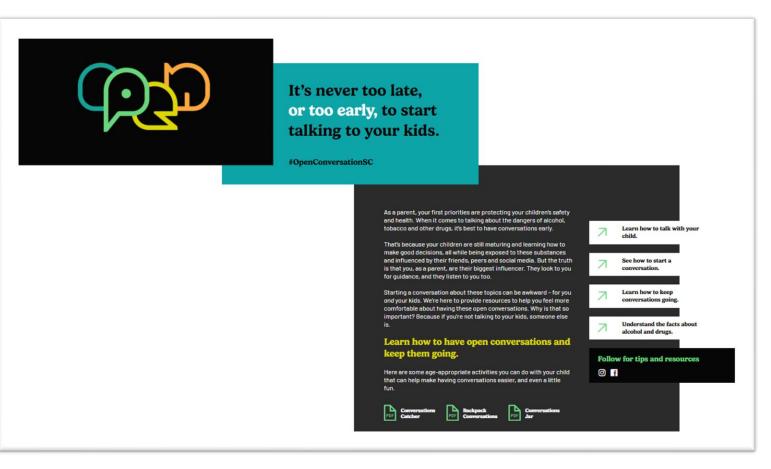


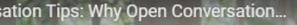


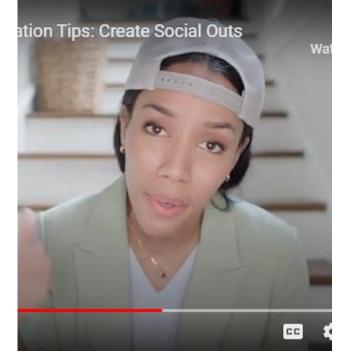




All TV spots point to OpenConversationSC.com, which serves as a resource center to help parents start the conversation with their kids.









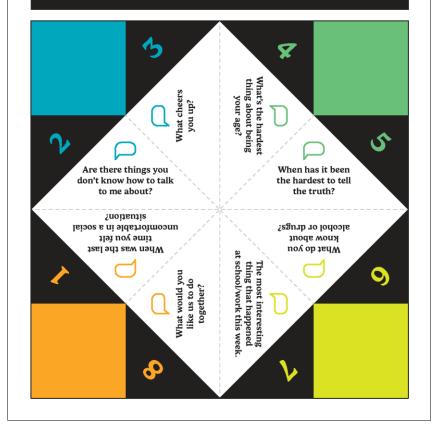
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The website also features videos with tips on how to have open conversations with your kids...

Make it easier to talk to your kids with this Conversation Catcher

Having honest, open conversations can be tough. This activity helps make it easier and fun to talk anywhere. After all, the more short conversations you have, the easier it is. And, they don't all have to be serious. Simply having them is what counts. Remember, you are your kids' biggest influencer.

OpenConversationSC.com





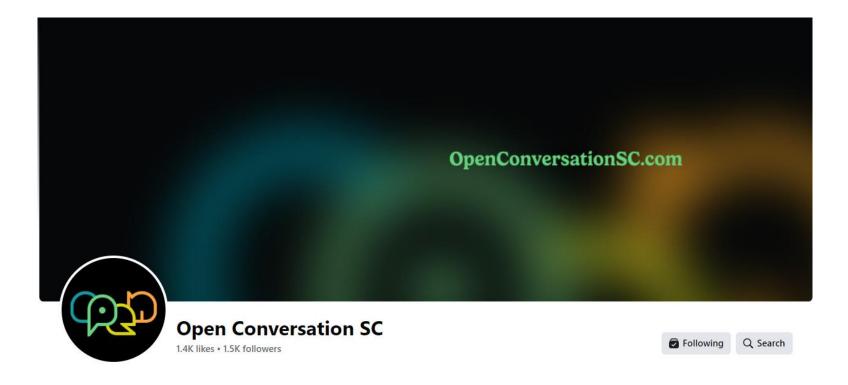
Make it easier to talk honestly and openly with your child or teen – especially about the dangers of drugs, alcohol, tobacco and vaping. Just print this sheet, out out the conversation starters and put them in a jar. You can even decorate the jar. Then, pick conversation starters and discuss them or act them out. Remember to listen without interrupting. Not all these are about substance use. The point is to make short, frequent talks easier and more comfortable.

If you could time travel to change one thing, what would it be?	What do you know about drugs?	How can we practice saying "no" to peer pressure together?	What are some healthy ways to relax or unwind?
What's the most interesting thing you've learned in school recently?	Why do you think people decide to use drugs or alcohol?	If you could change one family rule, what would it be?	Is there any stress in your life can help with?
If you're ever in an	What kind of dangers or risks	Do you think problems with	What would you do if
uncomfortable social	do you know about related to	alcohol or drugs can be	someone offered you drugs,
situation, how can I help?	drugs and alcohol?	inherited?	alcohol, or a vape?
What's your favorite family tradition?	Do you know what alcohol poisoning is?	What do you think addiction means?	Has anyone at school offered you drugs or alcohol?
What famous person would	Do you know what binge	What do you know about	If you could have any job in the world, what would it be?
you invite to dinner?	drinking is?	tobacco products or vaping?	
Do you know what happens when someone uses drugs or drinks too much alcohol?	Have you ever seen someone offering drugs, alcohol, or vaping on social media?	How can we maintain open and honest communication about drug and alcohol use?	What would help make you feel more comfortable about talking to me about drugs and alcohol?
What's your favorite type of	When have you felt nervous	What have you learned about the health effects of vaping?	When have you ever felt
music or song?	excitedscared?		not listened to?
What's a place you've never	What are the signs that	Do you think adults always	What are the signs that
been but would love to visit	someone may be using drugs	make good decisions about	someone may have an
someday?	or alcohol?	alcohol and drugs?	addiction problem?
Do you know any songs that	What are some of the short-	Do you know how someone	How can I make it easier
have lyrics about drugs? What	term and long-term effects of	becomes addicted to drugs,	for us to talk about drugs,
do you think about them?	drug and alcohol use?	alcohol, or vaping?	alcohol, and vaping?
What is it about drugs and alcohol that make you curious?	How can responsible choices regarding drugs and alcohol help you achieve your goals?	How do you think we can support each other in making responsible choices about substance use?	What honest information and advice can I give you about drugs and alcohol?
When do you think people	Who are some trusted adults	What are your goals and	Do you understand the
are old enough to make their	you can talk to if you ever	dreams for the future? How	dangers of getting in a car
own decisions about drinking	feel pressured to try drugs,	do you think alcohol and drugs	with a driver who's been
and drugs?	alcohol, or a vape?	could mess up those dreams?	drinking?
Have you seen or heard of any real-life stories or news events about drugs, alcohol, or vaping that we can discuss?	What can we do as a family to help make safe and healthy choices when it comes to alcohol, tobacco, vaping, and drugs?	What are some healthy ways to cope with stress, anxiety, or peer pressure instead of using alcohol, tobacco, or drugs?	Imagine it's 25 years from nov and you have a child the sam age as you are now. What would you say to them about drinking and drugs?

DAODAS

OpenConversationSC.com

...as well as "conversation starters" that parents can download for use at home.



Social media channels are being used as an additional way to reach parents and teens. These channels are filled with helpful information for parents to use when talking to their kids. The social content is broken down in a variety of ways that help parents with kids of all ages. Facebook and Instagram are being used to push followers to the website where they can learn more about getting the conversation started.

Campaign Resources

There is a Google Drive where you can download the following materials as needed:

- Backpack Conversations
- Conversation Catcher
- Conversation Jar
- Direct Mail
- Logo
- Palm Cards
- Power Point Presentation

https://drive.google.com/drive/folders/19_Y5JCSIGxIp_D7rF91bucUqZyQLnUuS

Email <u>prevention@daodas.sc.gov</u> if there is something you need that is not on the page

AET Coordinator's Meeting in January

- 1. Discussed plans and items to order for the 2024 Out of Their Hands Spring Campaign. Order form via was sent out to AET Coordinators via Survey Monkey to request items for DAODAS to order for each circuit.
- 2. Environmental Scan activity was conducted. Provided a power point training related to conducting environmental scans and designed data collection forms. Based on feedback from coordinators, changes/additions are being made to the forms by DAODAS and will be available soon.
- 3. AET Trainings are posted on the SC Out of Their Hands website- York and Horry will be hosting upcoming trainings.
- 4. Next meeting will be virtual meeting in March

Synar Study is underway- contact Kallie Snipes (<u>ksnipes@daodas.sc.gov</u>) with any questions or concerns.

The study timeframe will take place between December 11 – February 29 or March 11 – May 24. This is dependent upon which group you are in.

- Region 1 and 4 are December 11 February 29. If you are requesting an extension due to extenuating circumstances, you must submit the request in writing to DAODAS by February 15.
 - Paperwork must be mailed to DAODAS by March .
- Region 2 and 3 are March 11 May 24. If you are requesting an extension due to extenuating circumstances, you must submit the request in writing to DAODAS by May 10.
 - Paperwork must be mailed to DAODAS by June 3.
- Regions 1 and 4 will need to complete the Annual Synar Study training on Relias between October 23 November 10, 2023.

Regions 2 and 3 will need to complete the Annual Synar Study training on Relias between January 15th and February 2nd.

• If an outlet you have received exists, as far as you know, but it is not in your county, you must inform state Synar staff by November 27, 2023 (Regions 1 and 4) or by February 26, 2024 (Regions 2 and 3). You can lose your bonus for not doing this.

Continue to send PREP and STEP forms into prevention@daodas.sc.gov

Please utilize PREP fillable forms as we try to reduce postage waste by not being able to read names and addresses that are handwritten illegible.

TEP Committee is meeting to finalize training process for utilizing the Stanford Tool-Kits updated program that contains more information on vaping. More information concerning the rollout will be provided at the May Prevention Quarterly Meeting.

PIRE is available for technical assistance related to prevention evaluation and data analysis. Please contact Michael George (<u>mgeorge@pire.org</u>) if you would like to schedule a TEAMS call, visit, telephone conference call, etc.

Communities That Care Survey is underway. Please contact <u>prevention@daodas.sc.gov</u> and John Sanders <u>jsanders@daodas.sc.gov</u> if you have any questions related to survey administration.

Training/Resources

Upcoming Trainings/Conferences:

March 4-7: SPF Application for Prevention Success Training- Irmo, SC

https://www.daodas.sc.gov/calendar/spf-application-for-prevention-success-training-march-2024/

April 1-4: Rx and Illicit Drug Summit- Atlanta, Georgia

https://www.hmpglobalevents.com/rx-summit

April 7-9: LifeSavers Conference on Roadway Safety- Denver, Colorado

https://lifesavers24.eventscribe.net/

April 30-May 1: 2024 SC Governor's Opioid and Addiction Summit- Columbia, SC https://scopioidsummit.org/

May 7-8: Prevention Ethics (Basics: two-days)- Irmo, SC

https://www.daodas.sc.gov/calendar/prevention-ethics-may-2024/

May 14-16: Alcohol Policy 20: How Do We Change America's Relationship with Alcohol? Arlington, VA https://www.alcoholpolicyconference.org/

July 14-18: CADCA Mid-Year Training Institute- Chicago, Illinois

https://www.emedevents.com/c/medical-conferences-2024/community-anti-drug-coalitions-of-americacadca-mid-year-training-institute-2024

August 13-15: National Prevention Network Research Conference- Phoenix, Arizonia

https://npnconference.org/

October 18-19: Emerging Drug Trends- Dallas, Texas

https://www.emergingdrugtrends.com/

November 17-20: National Liquor Law Enforcement Association Conference- Wilmington, NC

https://members.nllea.org/eventcalendar/details/national-liquor-law-enforcement-association-37thannual-conference-960735

March 18-24: NIDA's National Drug and Alcohol Facts Week

https://nida.nih.gov/research-topics/national-drug-alcohol-facts-week

May 12-18: SAMHSA's National Prevention Week

https://www.samhsa.gov/prevention-week

HealtheKnowledge: Free Online Learning & Low-Cost Continuing Education for Health and Behavioral Health Professionals

https://healtheknowledge.org/

Create an account and login to complete free courses such as:

Introduction to the Prevention Core Competencies

Course Learning Objectives:

Describe the key elements of prevention planning and evaluation.

•Understand the core prevention professional knowledge, skills, and competencies.

Acknowledge the importance of research-based theories and processes that help explain and build effective prevention interventions.

 Describe how evidence-based (EB) prevention strategies can be delivered across settings including the family, school, media, community, or workplace.

Special Topics in Prevention of Substance Misuse on HealtheKnowledge:

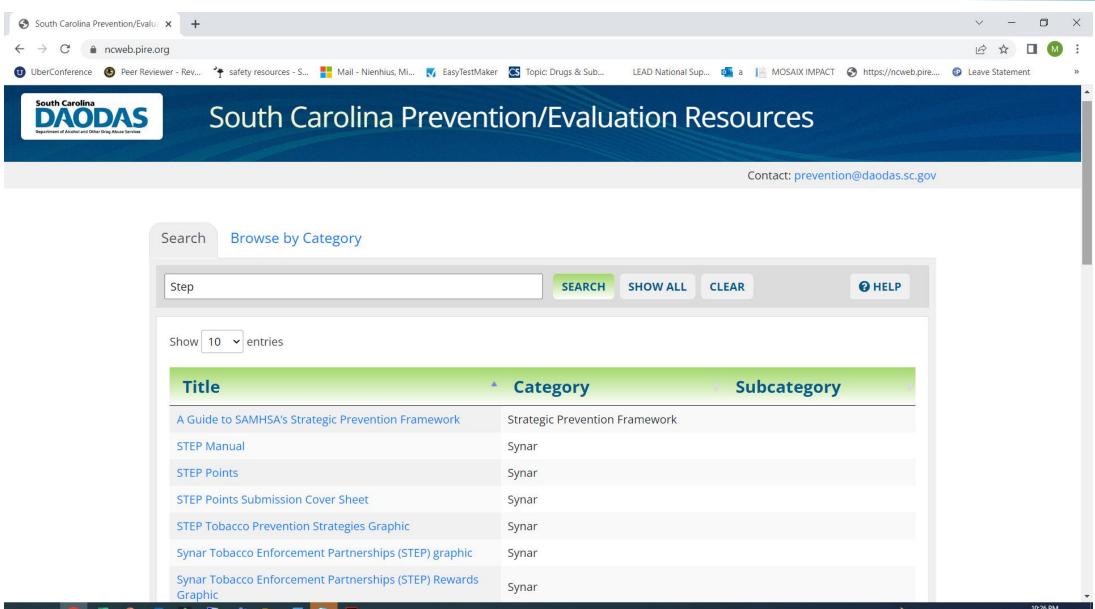
- Prevention Science Foundation: Shared Risk and Protective Factors
- •Selecting Prevention Programming and Interventions
- •Substance Use Prevention for Community Health Workers: Foundations and Practice
- •Best Practices in Online Data Collection
- •A Primer on Social Determinants of Health
- •Understanding Prevention's Role in Harm Reduction
- •Why Health Equity Matters in Prevention
- •Evidence-Based Practices: Implementation with Fidelity and Sustainability
- •The Social Determinants of Health
- •Logic Models: Mapping Your Prevention Efforts

Special Topics in Prevention of Substance Misuse on HealtheKnowledge:

- •Identifying and Selecting Evidence-Based Practices for the Local Community: A Closer Look
- •Preventing Underage Cannabis Use: Risk/Protective Factors and Effective Communication
- •What Does Not Work in Prevention
- •Evidence-Based Programs Overview
- •Substance Use and the Developing Brain
- •Using Adolescent Development to Inform Prevention Practice: Brain and Behavior
- •Opioid Overdose Prevention and Infectious Disease: Opportunities for Collaboration
- •Cannabis Pharmacology for Substance Misuse Prevention Practitioners
- •Working Virtually with Youth Prevention Leaders
- •Introduction to SBIRT from a Prevention Perspective
- •Demystifying Data: Gathering and Using Local Risk and Protective Factor Data for Prevention –Part 1 and 2

Special Topics in Prevention of Substance Misuse on HealtheKnowledge:

- •An Introduction to the Power of Policy Change
- •10-Steps of Policy Change
- •Self-Care in a Selfless Field
- •The Evolution of State Cannabis Policies: Where Prevention Fits In
- •Intro to 508 Compliance: Understanding the Importance of Accessibility in Prevention
- •Today's Marijuana: Stronger, More Edibles, Confusing Information About Driving
- •Prevention in Action Series: Teaching the SAPST at a University
- •Minecraft not Ms. Pac-Man: Transforming Prevention Presentations for Today's Audience
- •Early Childhood Development: Toxic Stress and Adverse Childhood Experiences
- •Geospatial Academy for Prevention Professionals-Introduction to GIS





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